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ABSTRACT

Documenting the 1995 spring session, this report provides resolutions considered by the Academic Senate for the California Community Colleges. The three sections of the report detail 72 resolutions that passed, 7 that were referred, and 9 that failed. The resolutions that passed are further divided into the following sections: (1) the Academic Senate and local senates, including roles and responsibilities and direct election of area representatives; (2) accreditation, related to training faculty to serve on accreditation teams and standards; (3) affirmative action/cultural diversity, including workshops and opposition to legislation to repeal affirmative action; (4) articulation and transfer; (5) budget and finance related to transfer services and growth funds; (6) counseling; (7) curriculum, including an integrated approach to multicultural education and academic freedom; (8) faculty development, including staff development and Assembly Bill 1725 workshops; (9) general concerns, such as facilities maintenance, civil action on discrimination, and an education effort between the Colleges and Thailand; (10) grading; (11) intersegmental issues of collaboration and cooperation; (12) matriculation; (13) professional standards; (14) students, including fees, grading, and appointment to the Board of Governors; and (15) vocational education. The second section provides the resolutions that were referred in the areas of the Academic Senate and its procedures; general concerns, such as equal education opportunities; and student funding. Finally, section 3 presents resolutions that failed in areas dealing with the Academic Senate, articulation and transfer, distance learning, faculty development, general concerns, and students. Lists of attendees, acronyms used, and policies on faculty nominees for the Board of Governors are appended. (KP)

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ED 383 366

27TH SPRING SESSION RESOLUTIONS

Sacramento Red Lion Hotel
March 31-April 2, 1995

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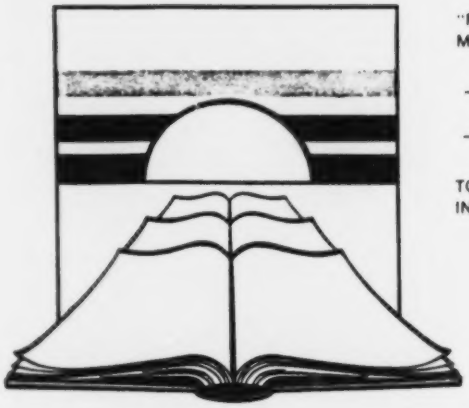

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ACADEMIC SENATE
FOR
CALIFORNIA COMMUNITY COLLEGES

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ACADEMIC SENATE
RESOLUTION PROCESS OVERVIEW

In order to assure that deliberations are organized, effective, and meaningful, the Academic Senate uses the following resolution procedure.

A. Pre-session resolutions are developed by the Executive Committee (through its committees) and submitted to the Pre-Session Area Meetings for review.

B. Amendments and new pre-session resolutions are generated in the Area Meetings.

C. The Resolutions Committee meets to review all pre-session resolutions and combine, re-word, append, or render moot these resolutions as necessary.

D. Members of the Senate meet during the session in topic breakouts and give thoughtful consideration to the need for new resolutions and/or amendments.

E. After all Session presentations are finished each day, members meet during the resolution breakouts to discuss the need for new resolutions and/or amendments. These resolution writing sessions are organized by topic to facilitate discussion. Each resolution or amendment must be submitted to the Resolutions Chair before the posted deadlines each day. There are also Area meetings at the Session for discussing, writing, and amending resolutions.

F. The Resolutions Committee meets again to review all resolutions and amendments and to combine, re-word, append, or render moot the resolutions as necessary.

G. The resolutions are discussed and voted upon in the general sessions on the last day of the Plenary Session.

RESOLUTIONS COMMITTEE

Jo Sumner, Chair

Edith Conn	Riki Kucheck
Leslyn Polk	Evelyn "Sam" Weiss

EXPLANATION OF TERMS

M/S/C	Moved, Seconded, Carried
M/S/F	Moved, Seconded, Failed
M/S/Postponed	Moved, Seconded, Postponed
M/S/U	Moved, Seconded, Unanimous
M/S/R	Moved, Seconded, Referred
M/S/A	Moved, Seconded, Acclamation

Please Note:

1. Supporting documents relating to resolutions are available in the Sacramento Office
2. Inquiries should be directed to the Sacramento Office regarding resolutions which were:
   A. Declared Moot
   B. Failed
   C. Referred

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Resolutions from previous sessions and additional supporting documents are available from the Academic Senate Office. For further information contact the Senate Office at (916)445-4753.

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1 ACADEMIC SENATE

1.1.0 Senate Delegate Roles and Responsibilities
S95 Joan Stroh, Southwestern College

Whereas it is important that delegates to sessions of the Academic Senate for California Community Colleges be informed of their roles and responsibilities, and

Whereas the importance of maintaining the integrity of a true representative process in forwarding business at sessions cannot be over emphasized,

Therefore be it resolved that the Academic Senate for California Community Colleges adopt the paper, "Senate Delegate Roles and Responsibilities" and refer it to the local senates for implementation.

M/S/U Disposition: Executive Committee, Local Senates

1.2.0 Materials Fees
S95 Fran Lozano, Hartnell College

Whereas the issue of materials fees remains a crucial one for California Community College students,

Therefore be it resolved that the Academic Senate for California Community Colleges urge the Executive Committee to implement Resolution 20.10 F94 calling for a survey of materials fees charged to community college students.

M/S/U Disposition: CalSACC, Executive Committee, Chancellor's Office

1.3.0 Communication with Local Senates
S95 Marie McCarthy, College of Marin

Whereas the faculty of the California Community Colleges has, through the local academic senates, established the Academic Senate for California Community Colleges, Inc., in order to promote the best interests of higher education in the state and to represent the faculty in all California Community Colleges at the state level, and

Whereas Article VII, Section 3, of the Bylaws stipulates that "in order to provide adequate communication with the faculty . . . the Senate shall circulate among each and all faculty in the California Community Colleges such materials as agendas and minutes of its meetings, committee reports and other pertinent information on pending matters," and

Whereas local senates must remain informed on activities and issues addressed by the Executive Committee which acts "on behalf of the Academic Senate in the period between general sessions, transacts business, and performs other functions not inconsistent with the intent, purposes, and provisions of the Bylaws and Senate Rules" (Article V, Section 6),

Therefore be it resolved that the Academic Senate for California Community Colleges reaffirm the importance of monthly summaries of Executive Committee minutes, such summaries to be produced by the past president and posted on InfoNet within two weeks of the approval of those minutes, and

Be it further resolved that the Academic Senate for California Community Colleges reaffirm the importance of monthly presidential updates of senate issues and activities, such updates to be posted on InfoNet with hard copies mailed to local senate presidents, and

Be it finally resolved that the Academic Senate for California Community Colleges provide local senate presidents with monthly updates of activities and issues addressed by Academic Senate standing committees, such updates to be posted on InfoNet.

M/S/C Disposition: Executive Committee, Local Senates

1.4.0 FACCC/Senate Relationship
S95 Steve Ruis, American River College

Whereas FACCC's prime function is to represent the community college faculty in the legislative arena, and

Whereas the community college faculty need to make the best use of its resources,

Therefore be it further resolved that Academic Senate for California Community Colleges support membership and participation in FACCC by all community college faculty, and

Be it further resolved that the Academic Senate for California Community Colleges work collaboratively with FACCC when it becomes appropriate to draft legislation, and

Be it finally resolved that the Academic Senate for California Community Colleges reaffirm its relationship with the Faculty Association for California Community Colleges as stated in the paper "Academic Senate/FACCC Relationship" adopted by Resolution 1.2 at the Spring 1992 session.

M/S/C Disposition: Executive Committee, FACCC

1.5.0 Direct Election of Area Representatives
S95 Bruce Hanson, Fullerton College

Whereas currently the entire Executive Committee is elected on an at-large basis, and

Whereas by having a mixture of "at-large" and "area" representatives, the Senate would more closely resemble local senates which are comprised of both divisional representatives and senators-at-large, and

Whereas electing Area Representatives by region would allow a greater responsiveness by these representatives to their own local area senates, by affording an opportunity for more members to participate on the Academic Senate Executive Committee, since it would allow those with only local reputations to win a place (and so a voice) on the State Executive Committee, and

Whereas locally elected Area Representatives would be carrying forward local concerns, the Senate Executive Committee as a whole would be better informed on local matters,

Therefore be it resolved that the State Academic Senate's Election Rules and Procedures be amended to allow Area Representatives to be elected directly by area members.

[NOTE: This resolution will begin the process for changing the Bylaws and rules.]

M/S/C Disposition: Executive Committee, Local Senates

1.6.0 Shared Governance
S95 Dwight Lomayesva, Riverside College

Whereas AB 1725 legislated the rightful role of faculty in academic and professional matters, and

Whereas the Association of California Community College Administrators (ACCCA) has recently surveyed its membership on their opinion of shared governance, and

Whereas ACCCA's legislative agenda appears to be directed at changing some aspects of AB 1725, including shared governance,

Therefore be it resolved that the Academic Senate for California Community Colleges recommend the Executive Committee research and assess the Association of California Community College Administrators' (ACCCA) position on shared governance and develop stategies to reaffirm and maintain the primacy of the role of faculty in academic and professional matters, and

Be it further resolved that the Executive Committee inform and update local senates on this matter.

M/S/U Disposition: Executive Committee, Local Senates, CIOs, ACCCA

1.9.0 Board of Governors Faculty Nominating Procedures
S95 Elmer Bugg, Santa Monica College

Be it resolved that the Academic Senate for California Community Colleges adopt the proposed "Policy and Procedures on the Faculty Nominees for the Board of Governors."

M/S/U Disposition: Executive Committee, Local Senates, Board of Governors

1.10.0 Part Time Faculty Inclusion on All Academic Senates
S95 Margaret Desmond Hughes, Butte College

Whereas the welfare of the California community college student is dependent on full-and part-time faculty, and

Whereas part-time faculty must have the same degrees and certificates for employment as full-time faculty, and

Whereas full-time faculty's perceptions are not necessarily those of part-time faculty,

Therefore be it resolved that the Academic Senate for California Community Colleges urge local senates to include part-time faculty as local academic senate members.

M/S/U Disposition: Executive Committee, Local Senates

1.11.0 Governance Breakout
S95 Sondra Saterfield, Canada College

Be it resolved that the Academic Senate for California Community Colleges conduct a breakout session at the Fall 1995 Session to assist local senates in writing or rewriting effective shared governance agreements.

M/S/U Disposition: Executive Committee, Local Senates

1.12.0 Hayward Award Process
S95 Margie Ruzich, Palomar College

Be it resolved that the Academic Senate for California Community Colleges encourage the Area Representatives to include a student representative on the final selection committee for the Hayward Award..

M/S/U Disposition: Executive Committee, CalSACC

1.13.0 Election of North and South Representatives
S95 Bruce Hanson, Fullerton College

Whereas currently the entire Executive Committee is elected on an at-large basis, and

Whereas electing regional representatives directly by members of that region would allow a greater responsiveness by those representatives to their local senates, and

Whereas regionally elected representatives would be carrying forward regional concerns to the Executive Committee better informing the Executive Committee on local matters,

Therefore be it resolved that the Academic Senate for California Community Colleges direct the Executive Committee to amend the Election Rules and Procedures to allow direct election of the North and South Representative by their respective regions.

[NOTE: This resolution will begin the process for changing the By Laws and rules.]

M/S/C Disposition: Executive Committee, Local Senates

1.16.0 Campus Visits by the Executive Committee
S95 Lynda Corbin, San Diego Mesa College

Whereas local senates are struggling with the implementation of the components of AB 1725, and

Whereas many local senates do not currently have a process in place for disseminating information about the mandates,

Therefore be it resolved that the Academic Senate for California Community Colleges direct the Executive Committee to make scheduled visits in addition to technical assistance visits to local senates to respond to the needs of the local senates regarding their responsibilities to implement the mandates of AB 1725, and

Be it further resolved that the Academic Senate for California Community Colleges direct the Executive Committee to compile a list of resource persons with knowledge of the specific mandates in AB 1725 to be distributed to local senates.

M/S/U Disposition: Executive Committee, Local Senates

2 ACCREDITATION

2.1.0 Training Faculty to Serve on Accreditation Teams
S95 Mark Snowhite, Crafton Hills College

Whereas faculty participation on visiting teams is essential to the accrediting process, and

Whereas faculty members who serve on accreditation visiting teams for the first time do not feel sufficiently experienced to serve effectively,

Therefore be it resolved that the Academic Senate for California Community Colleges direct the Executive Committee to enter into dialogue with the Accrediting Commission for the purpose of developing a process by which the Academic Senate can help prepare faculty members to participate on accreditation visiting teams and develop a pool of promising faculty members for such training.

M/S/U Disposition: Accrediting Commission, Executive Committee, Local Senates

2.2.0 Implementing Accreditation Resolution from Spring 1984
S95 Tom Whitlock, Cerritos College

Whereas in Spring 84 the Academic Senate passed a resolution requesting that all communications concerning each successive step in the accreditation process and follow-up that are sent by the Accreditating Commission to the Chief Executive Officer also be sent to the local academic senate president, and

Whereas this policy has not been fully implemented,

Therefore be it resolved that the Academic Senate for California Community Colleges reaffirm the resolution of Spring 1984 and direct its President to forward this resolution to the Accreditating Commission and also direct the Executive Committee to establish a wider policy for the involvement of local academic senates in choosing the institutional chair/co-chairs for the accreditation and self-study processes, and

Be it further resolved that the Academic Senate for Califoria Community Colleges direct its President to forward this policy to the Accrediting Commission suggesting that local academic senates appoint faculty to accrediation self-study teams.

[NOTE: The following is the text of the Spring 1984 resolution: "Request that all communications concerning each successive step in the accreditation process and follow-up that are sent by the Accrediting Commission to the CEO also be sent to the local Academic Senate."]

M/S/U Disposition: Accrediting Commission, Executive Committee, Local Senates

2.3.0 Training for Self Studies
S95 Lynda R. Corbin, San Diego Mesa Community College

Whereas the accreditation process is becoming integral to the ongoing operations of California Community Colleges, and

Whereas the Academic Senate is exploring ways to train faculty in their responsibilities on visiting teams, and

Whereas local faculty serving on standards committees during the self-study process at their colleges need direction and clarity in producing such an important document, and

Whereas local training procedures for faculty serving on standards committees may be inconsistent,

Therefore be it resolved that the Academic Senate for California Community Colleges explore the appropriateness and need for training and informational sessions for faculty serving on standards committees and for faculty writing local self-study reports and report back to a future session.

M/S/U Disposition: Executive Committee, Accrediting Commission, Local Senates

2.4.0 Accreditation Standards
S95 Sally Flotho, Golden West College

Whereas new national standards for accreditation are being proposed, and

Whereas these are described as "threshold" standards to build on, and

Whereas historically "thresholds" or "minimum" standards tend to become ceilings, and

Whereas our current standards have helped ensure the high quality of community colleges in California,

Therefore be it resolved that the Academic Senate for California Community Colleges ask the Accrediting Commission to maintain the specificity in the current standards.

M/S/C Disposition: Accrediting Commission, Executive Committee, Local Senates

3 AFFIRMATIVE ACTION/CULTURAL DIVERSITY

3.1.0 Reasonable Accommodations
S95 Marie McCarthy, College of Marin

Whereas the resolution "Be it resolved that the Academic Senate for California Community Colleges urge local senates to assist their faculty to become fully informed about the Americans with Disabilities Act (ADA) and about the implications of this Act as it affects community colleges" was passed at the Fall 1993 session, and

Whereas local academic senates have had minimal information provided to them by the Academic Senate to help them in this resolve, and

Whereas ADA issues regarding "reasonable accommodations" at the community college level are becoming an important and every day part of local faculty activities,

Therefore be it resolved that the Academic Senate for California Community Colleges direct the Executive Committee to provide appropriate and useful information addressing "reasonable accommodations" and other related Americans with Disabilities Act (ADA) subjects to local senates for dissemination to faculty, and

Be it further resolved that the Academic Senate for California Community Colleges urge local senates to work collaboratively with their campus Disabled Students Programs and Services faculty to provide an understanding of the ADA rules and regulations.

M/S/U Disposition: CAPED, CSSO, Local Senates, Executive Committee, Chancellor's Office

3.2.0 Affirmative Action Workshops
S95 Sally Flotho, Golden West College

Whereas the Academic Senate for California Community Colleges has historically supported affirmative action in all avenues of human endeavor including hiring, education, and societal issues, and

Whereas affirmative action programs assist in giving women, minorities, and disabled persons an equal opportunity in hiring, education, and receipt of government contracts, and

Whereas affirmative action programs help to diversify the workforce, and

Whereas affirmative action programs were implemented to correct the results of past discrimination,

Therefore be it resolved that the Academic Senate for California Community Colleges reaffirm our support of affirmative action and direct the Executive Committee to present information and workshops to provide accurate information about affirmative action programs,

Be it further resolved that the Executive Committee include in such workshops the rationale and data used by those who oppose affirmative action.

M/S/U Disposition: Executive Committee, Local Senates, Affirmative Action Officers

3.3.0 Support Affirmative Action
S95 Lee Haggerty, Saddleback College

Whereas affirmative action programs do not use quotas, lower standards, or support any type of discrimination, and

Whereas attempts are now being made to eliminate affirmative action programs, even though elements of discrimination continue to permeate the American society,

Therefore be it resolved that the Academic Senate for California Community Colleges support continued efforts to maintain affirmative action programs as long as discrimination exists.

M/S/U Disposition: Board of Governors, Chancellor's Office, College/District CEOs, Executive Committee, FACCC, Legislature, Affirmative Action Officers

3.4.0 Legislation to Repeal Affirmative Action
S95 Dwight Lomayesva, Riverside Community College

Whereas affirmative action has had many positive consequences for the California Community Colleges, and

Whereas repealing affirmative action is not the best solution if the reform of affirmative action is desirable, and

Whereas AB 211, AB 727, AB 833, SB 940, SB 983, and ACA 2, would repeal affirmative action if the legislation were enacted,

Therefore be it resolved that the Academic Senate for California Community Colleges oppose proposals in the current language of AB 211, AB 727, AB 833, SB 940, SB 983, and ACA 2 as they exists on April 2, 1995, which eliminate affirmative action.

M/S/U Disposition: Affirmative Action Officers, Board of Governors, Executive Committee, FACCC, Legislature

4 ARTICULATION AND TRANSFER

4.1.0 Articulation and Common Course Numbering
S95 Beverly Shue, Los Angeles Harbor College

Whereas the Academic Senate for California Community Colleges recognizes problems community college students have moving from community college to community college (intra-system transfer) because of lack of articulation and common course numbering,

Therefore be it resolved that the Academic Senate for California Community Colleges support statewide efforts to promote articulation and use of common course numbering among community colleges.

M/S/C Disposition: Board of Governors, CSU Senate, CalSACC, Chancellor's Office, Executive Committee, FACCC, Legislature, UC Senate, ICAS

4.3.0 Transfer Center Advisory Committee
S95 Tony Gamble, West Los Angeles College

Whereas local senate presidents are often asked to sign off without sufficient background on reports relating to a plethora of transfer functions (for example, matriculation and transfer centers), and

Whereas collaboration and communication are essential among faculty working in areas like transfer, included as one of the eleven areas specified as appropriate for senate involvement under "student preparation and success," and

Whereas the Title 5 required Transfer Center Advisory Committee is not necessarily a senate committee,

Therefore be it resolved that the Academic Senate for California Community Colleges urge local senates to take an active role in the Title 5 required Transfer Center Advisory Committee at their colleges, and

Be it further resolved that the Academic Senate for California Community Colleges direct the Executive Committee to develop guildelines for use by local senates in creating senate transfer committees.

M/S/C Disposition: Executive Committee, Local Senates, CSSO, Transfer Center Directors

4.4.0 Assessment of Transfer Support Activities
S95 Fran Lozano, Hartnell College

Whereas Title 5 includes "student preparation and success" as one of the eleven areas in which local senates are to be primarily relied upon, and

Whereas student equity requires the assessment of the success of programs in terms of student outcomes, one of which is transfer rate,

Therefore be it resolved that the Academic Senate for California Community Colleges urge local senates to monitor assessment of transfer support activities at their colleges, so that 1) they can assure that components of effective assessment of transfer programs are being implemented, 2) all constituents, including students, are being involved in assessment, and 3) the results of assessment of transfer programs are widely distributed to faculty.

M/S/U Disposition: Executive Committee, Local Senates, Transfer Center Directors

4.6.0 Articulation with Historically Black Colleges and Universities
S95 Don Temple, Fresno City College

Whereas the value of historically black colleges and universities to the academic achievement of African American students has been recognized, and

Whereas historically black colleges and universities have provided a positive campus climate for academic and social development, and

Whereas the Academic Senate and the Chancellor's Office have supported the concept of articulation with historically black colleges and universities,

Therefore be it resolved that the Academic Senate for California Community Colleges affirm its support for the continued investigation of articulation with historically black colleges and universities.

M/S/U Disposition: CIOs, Chancellor's Office, Executive Committee

4.7.0 Concurrent Enrollment with University of California
S95 Norm Simpson, San Bernadino Valley College

Whereas faculty representatives of the University of California at Riverside and several local community colleges identified incomplete sequences of courses as a major deterrant to success of transfer students, the main problems being topic sequencing and the poor meshing of semester versus quarter class scheduling, and

Whereas the only avenue currently open to community college students is taking classes through extension at the University of California campus while completing these sequences, and

Whereas students enrolled through extension pay higher fees, compete with University of California students in regular classes, and receive no grade or unit credit,

Therefore be it resolved that the Academic Senate for California Community Colleges urge the Academic Senate of the University of California to adopt a policy allowing community college students to concurrently enroll at the University of California campus while completing a course sequence at the community college.

M/S/U Disposition: Executive Committee, UC Senate, ICAS, ICC

4.8.0 Project ASSIST
S95 Bill Scroggins, Chabot College

Whereas the Academic Senate for California Community Colleges has long supported quality articulation and transfer, and

Whereas Project ASSIST, which has as its goal the development of an articulation database, has so far been able to include less than 30 community colleges in that database and has been criticized for administrative and technical inefficiencies, and

Whereas the Chancellor of the California Community Colleges has withheld over $300,000 of the legislatively mandated $589,000 for Project ASSIST (in the 1994-95 fiscal year) which may cause the collapse of the ASSIST program, and

Whereas the Chancellor has not involved the Academic Senate in the discussion of this clearly academic and curricular matter,

Therefore be it resolved that the Academic Senate for California Community Colleges reaffirm its commitment to quality articulation and transfer and reaffirm the development of an articulation database capable of course equivalency checks and student progress checks, and

Be it further resolved that the Academic Senate for California Community Colleges request that the Chancellor conduct an evaluation of ASSIST incorporating representatives of the appropriate consultation groups including the Academic Senate for California Community Colleges, and

Be it further resolved that the Academic Senate for California Community Colleges request of the Chancellor that funding for ASSIST be continued at its legislatively mandated level until such evaluation has been conducted, and

Be it finally resolved that the Academic Senate for California Community Colleges request that the Board of Governors take no action on the status of ASSIST until a recommendation has been developed through the consultation process.

M/S/U Disposition: CCCCA, CCCT, CCLC, CIOs, COFO, CSU Senate, Chancellor's Office, Executive Committee, FACCC, UC Senate

4.9.0 Two to Four Year Transfer Curriculum
S95 Joe Bonano, El Camino College

Be it resolved that the Academic Senate for California Community Colleges initiate a dialogue with the California State University and the University of California Senates to develop a discipline by discipline transfer curriculum that meets lower division requirements for all state systems.

M/S/C Disposition: CSU Senate, Chancellor's Office, Executive Committee, ICAS, ICC, UC Senate

4.11.0 Common Course Numbering
S95 Joan Stroh, Southwestern College

Whereas the Academic Senate supports students in their quest to facilitate transfer, and

Whereas the Academic Senate has historically supported concepts such as common course numbers, and

Whereas courses exist in the context of a major program education model (GE package) and serve as an historical record of development of an educational program and philosophical model, and

Whereas a college's integrity is contingent upon its ability to control its curriculum,

Therefore be it resolved that the Academic Senate for California Community Colleges affirm its commitment to the essential elements of academic integrity, academic freedom, articulation, and resources while pursuing common course numbering.

M/S/U Disposition: Board of Governors, CIOs, Chancellor's Office, Executive Committee, CalSACC

4.12.0 Cross-enrollment
S95 Bill Scroggins, Chabot College

Whereas SB 1914 (Killea, 1994) enables cross-enrollment of students among the three higher education segments, University of California, California State University, and California Community Colleges, and

Whereas SB 1914 requires that this system of cross-enrollment be on a space-available basis for a maximum of one class each term at a maximum cost of $10 to students with no FTES generated for the class either for the home or host institution, and

Whereas such a cross-enrollment system, if equitably structured, could greatly enhance student opportunities for learning,

Therefore be it resolved that the Academic Senate for California Community Colleges support the concepts of cross-enrollment as presented in SB 1914 (Killea, 1994), and

Be it further resolved that the Academic Senate for California Community Colleges encourage local senates to make every attempt to establish cross-enrollment programs with neighboring UC and CSU campuses under the SB 1914 program and include the following specific implementation provisions:

1) Existing and future cross-enrollment and concurrent enrollment agreements which specifically target certain students or certain programs or courses are exempt from student participation under the 1914 agreement,

2) Space available basis for enrollment is defined as available for student enrollment under SB 1914 agreement only at the end of the add period and only if the total enrollment is less than the stated class size for the course, and

3) Only baccalaureate courses (upper and lower division not those which are remedial or developmental) are available for student enrollment under the SB 1914 agreement, and

4) The annual college report of participation in the program shall not require special MIS data elements or tracking and the report shall only contain simple demographic data including: name, host and home institution, term and year, course name and number, units attempted and completed, and grade, and

5) Eligibility status for admission to the host institution is not a factor in determing the student's participation in the SB 1914 program and established procedures, consistent with those applied to regular students, are applied to determine if students have met course prerequisites, and

6) Participation in the SB 1914 cross-enrollment program is limited to California residents, and

Be it finally resolved that the Academic Senate for California Community Colleges publicize and promote participation of community colleges in the SB 1914 program through its regular publications and announcements and in its regular communications with other community college organizations.

M/S/C Disposition: Board of Governors, CSU Senate, Chancellor's Office, Executive Committee, Local Senates, UC Senate, ICAS, ICC, CalSACC, FACCC

4.13.0 Transfer Committees
S95 Tony Gamble, West Los Angeles College

Whereas transfer is a major function of community colleges, and

Whereas AB 1725 gives senates a responsibility for student preparation and success in areas such as transfer function and student services,

Therefore be it resolved that the Academic Senate for California Community Colleges encourage local senates to convene a committee of transfer function services to enable the senates to more effectively support transfer function services.

M/S/C Disposition: Executive Committee, Local Senates, CSSO, Transfer Center Dir

5 BUDGET AND FINANCE

5.1.0 Transfer Services
S95 Tony Gamble, West Los Angeles College

Whereas student success historically depends on meaningful and appropriate budget support,

Therefore be it resolved that the Academic Senate for California Community Colleges urge local boards of trustees to provide sufficient faculty and support staff to assure successful transfer services.

M/S/U Disposition: CCCT, Local Boards of Trustees, Local Senates, CalSACC, CSSO, Transfer Center Dir

5.3.0 AB1593 - Community College Investment Fund for Innovation
S95 Dwight Lomayesva, Riverside Community College

Whereas new and special funding for categorical projects could reduce general fund appropriations used to support important existing California community college programs, and

Whereas AB 1593 would create in the State Treasury the Community Colleges Investment Fund for Innovation for the primary purpose of stimulating instructional innovations and paying for the professional development of faculty in learning new instructional approaches for a diverse student population, and

Whereas such a fund is good in principle, AB 1593 is silent on the amount of the fund and on whether the source of the fund would affect general fund appropriations,

Therefore be it resolved that the Academic Senate for California Community Colleges take the position that AB 1593 be amended to indicate the Community Colleges Investment Fund for Innovation be funded separately from the general fund appropriations.

M/S/U Disposition: Board of Governors, COFO, Chancellor's Office, Executive Committee, FACCC, Governor, Legislature

5.4.0 AB 825 - Proposition 98 Funding
S95 Dwight Lomayesva, Riverside Community College

Whereas AB 825 restores the Proposition 98 split of eighty-nine percent to eleven percent K through 12 to California Community Colleges over the next three years,

Therefore be it resolved that the Academic Senate for California Community Colleges support the concepts in AB 825 as they exist on April 2, 1995.

M/S/C Disposition: Board of Governors, COFO, Chancellor's Office, Executive Committee, FACCC, Legislature, CRLA

5.5.0 Growth Funds
S95 Paul Setziol, De Anza College

Whereas AB 94, as of March 30, 1995, contains language which would reduce proportionately the funding for all districts given insufficient funds for its enrollment growth formula, and

Whereas this formula would create the potential for a "grow or lose" condition on the senate, and

Whereas such a condition would promote growth as a much higher value than educational quality,

Therefore be it resolved that the Academic Senate for California Community Colleges oppose any legislation or regulation which would fund enrollment growth in one district by reducing the amount of funding which would otherwise be allocated to another district.

Be it further resolved that the Academic Senate for California Community Colleges urge the Board of Governors to seek legislation or regulation to allow growth funding only to the extent that it would not reduce that which would otherwise be allocated to another district.

M/S/C Disposition: Board of Governors, COFO, Executive Committee, FACCC, Local Boards of Trustees

8 COUNSELING

8.1.0 Create a Standing Committee for Counseling and Library Faculty Issues
S95 Jim Higgs, Modesto Junior College

Whereas academic and professional counseling and library issues have either been addressed in the Academic Senate by ad hoc Library and Counseling Committees between 1988-1991 or the current Counseling and Library issues Subcommittee since 1993, and

Whereas these are unique professional and academic issues that have been most effectively addressed when these ad hoc committees have existed,

Therefore be it resolved that the Academic Senate for California Community Colleges direct the Executive Committee to establish a standing committee for counseling and library faculty issues.

M/S/C Disposition: Executive Committee, CCCA, Local Senates

9 CURRICULUM

9.1.0 An Integrated Approach to Multicultural Education
S95 Sally Flotho, Golden West College

Be it resolved that the Academic Senate for California Community Colleges adopt the position paper entitled "An Integrated Approach to Multicultural Education.", and

Be it further resolved that the Academic Senate for California Community Colleges amend the multicultural paper so that the terms in Table 1 which are not self-explanatory are defined either in the body of the paper or the glossary of terms, and

Be it further resolved that the Academic Senate for California Community Colleges omit the word "severe" as part of the definition of developmental disabilities on page 23 of the paper entitled and "An Integrated Approach to Multicultural Education", and

Be it finally resolved that the Academic Senate for California Community Colleges include in the paper "An Integrated Approach to Multicultural Education" the definition for Learning Disabilities in the list of definitions under "Persons with Disabilities", such definition to be supplied by California Assosciation for Postsecondary Education of the Disabled (CAPED).

M/S/C Disposition: CAPED, Executive Committee, Local Senates

9.2.0 Certificates of Proficiency
S95 Jim Higgs, Modesto Junior College

Whereas the Torres Act requires community colleges to issue certificates of proficiency in ESL and Basic Skills, and

Whereas the Academic Senate for California Community Colleges has opposed issuing basic skills certificates,

Therefore be it resolved that the Academic Senate for California Community Colleges direct the Executive Committee to have a breakout at a future session on community colleges' awarding of certificates of proficiency in ESL and Basic Skills including in what areas certificates are awarded and what levels of achievement are required for the awarding of certificates.

M/S/U Disposition: ECCTYC, Executive Committee, Chancellor's Office, CATESOL

9.3.0 Academic Freedom
S95 Clyde Titus, West Los Angeles College

Whereas the individual teaching faculty is educated, trained and current in experience in the presentation of his or her subject matter, and

Whereas the individual teaching faculty is intimately and regularly involved with his or her students and knows them individually and collectively, and

Whereas the individual teaching faculty is ultimately responsible for the motivation, instruction, and evaluation of each student in his or her care,

Therefore be it resolved that the Academic Senate for California Community Colleges uphold the primacy of the instructor to design and deliver instruction based on the course outline of record for which that instructor is responsible, and

Be it further resolved that the Academic Senate for California Community Colleges oppose any and all attempts by the administration to direct or command an instructor to teach in a particular way which violates academic freedom.

M/S/U Disposition: Board of Governors, CIOs, Chancellor's Office, Executive Committee, Local Senates, CEOs

12 FACULTY DEVELOPMENT

12.1.0 9th Authorized Use
S95 Mike McHargue, Foothill Community College

Whereas Title 5 (AB 1725) states the following: "The authorized uses of funds allocated under this article shall include all of the following:

(a) Improvement of teaching.
(b) Maintenance of current academic and technical knowledge and skills.
(c) In-service training for vocational education and employment preparation programs.
(d) Retraining to meet changing institutional needs.
(e) Intersegmental exchange programs
(f) Development of innovations in instructional and administrative techniques and program effectiveness.
(g) Computer and technological proficiency programs.
(h) Courses and training implementing affirmative action and upward mobility programs.
(i) Other activities determined to be related to educational and professional development pursuant to criteria established by the Board of Governors of the California Community Colleges including, but not necessarily limited to, programs designed to develop self-esteem", and

Whereas most college staff development programs have generally accepted the wording of item (i) as having been interpreted as including "programs designed to develop self-esteem", and

Whereas the words "including but not necessarily limited to programs designed to develop self esteem" have been used as rationale to provide staff development programs in the areas of self esteem, and

Whereas the organization 4C/SD (Californnia Community College Council for Staff Development) feels that self-esteem programs including wellness are significant, appropriate, and valuable parts of full and rich staff development and Flex Calendar programs,

Therefore be it resolved that the Academic Senate for California Community Colleges recommend that the Board of Governors approve self-esteem and wellness programs as authorized uses of staff development funds.

M/S/U Disposition: 4C/SD, Board of Governors, Chancellor's Office, Executive Committee, Local Senates, Staff Development Officers

12.3.0 Selection of Faculty for the Faculty Vision Conference
S95 Paul Setziol, De Anza College

Whereas the Academic Senate at the Fall 1994 Session voted unanimously for a facilitated faculty conference to develop a vision of future community colleges, and

Whereas this conference has been scheduled for September 8 and 9, 1995, to be jointly sponsored by the Academic Senate and FACCC, and

Whereas the deadline for colleges to apply for attendance and to desiginate their participants is May 26, 1995, and

Therefore be it resolved that the Academic Senate for California Community Colleges urge local senate presidents, in the consultation with their local collective bargaining, staff development and FACC representatives to expedite the selection of participants for the conference on "The Faculty Vision of the Community College of the Future" and to apply by May 26, 1995.

M/S/U Disposition: Executive Committee, Local Senates, FACCC, 4C/SD, Staff Development Officers

12.4.0 Create Document on Trends in Higher Education
S95 Paul Setziol, De Anza College

Whereas the Academic Senate voted unanimously at the Fall 1994 Session for a facilitated faculty conference to develop a vision of future community colleges, and

Whereas this conference has been scheduled for September 8 and 9, 1995, to be jointly sponsored by the Academic Senate and the FACCC, and

Whereas the conference program calls for participants to read selected documents in preparation for the conference,

Therefore be it resolved that the Academic Senate for California Community Colleges direct the Executive Committee to develop a document of pertinent conditions and trends in higher education for the participants at the conference on "The Faculty Vision of the Future of California Community Colleges."

M/S/C Disposition: Executive Committee, FACCC

12.5.0 Staff Development
S95 Winston Butler, Los Angeles City College

Be it resolved that the Academic Senate for California Community Colleges reaffirm the staff development Resolution 11.1 Spring 1994, and

Be it further resolved that the Academic Senate for California Community Colleges encourage local senates to take a more proactive role in identifying faculty professional needs pursuant to Title 5 Section 53200, and

Be it finally resolved that the Academic Senate for California Community Colleges encourage local academic senates to take a more proactive role in the design and preparation of local districts professional development plans pursuant to AB 1725, Article 26.

M/S/U Disposition: Executive Committee, FACCC, Local Senates

12.6.0 AB 1725 Workshops
S95 Tom Gerfen, Citrus College

Whereas continued education on implementation of AB 1725 topics is needed, and

Whereas neighboring colleges may be the best to facilitate the workshops and conferences on AB 1725, and

Whereas the Executive Committee is a source of information and experience,

Therefore be it resolved that the Academic Senate for California Community Colleges encourage colleges to develop and hold workshops and meetings for AB 1725 implementation and invite Executive Committee members to participate and help facilitate such meetings.

M/S/U Disposition: Executive Committee, Local Senates, 4C/SD, Staff Development Officers

13 GENERAL CONCERNS

13.0.0 AB810 - Part-Time Faculty Health Insurance
S95 Dwight Lomayesva, Riverside College

Whereas many part-time faculty are "freeway fliers" working full-time by crossing California community colleges district lines, and

Whereas many part-time faculty have insufficeint medical insurance, and

Whereas AB 810 would allow California community college districts to receive state matching funds for medical insurance to insure part-time faculty teaching between 30% and 60% loads at the commencement of the third consecutive semester.

Therefore be it resolved that the Academic Senate for California Community Colleges support the concepts in AB 810 as they exist on April 2, 1995.

M/S/C Disposition: Board of Governors, COFO, Chancellor's Office, Executive Committee, Governor, Legislature

13.1.0 Legislative Resolutions
S95 Bill Scroggins, Chabot College

Be it resolved that the Academic Senate for California Community Colleges not accept resolutions which refer merely to "concepts of" a specific legislative bill rather than enumerate the concepts themselves to be effective at the next session.

M/S/U Disposition: Executive Committee

13.2.0 Community College Facilities Maintenance
S95 Beverly Shue, Los Angeles Harbor College

Whereas decaying, aging community college facilities pose potential health and safety problems for students and staff, and

Whereas loss of facilitites could result in loss of programs, and

Whereas the University of California system has 9 campuses, the California State University system has 21 campuses and the California Community College system has 106 campuses,

Therefore be it resolved that the Academic Senate for California Community Colleges support legislation to increase funding for community college facilities maintenance in proportion to funding granted to UC and CSU.

M/S/C Disposition: Board of Governors, CSU Senate, Chancellor's Office, Executive Committee, FACCC, Governor, Legislature, UC Senate, ICAS

13.4.0 Civil Action On Discrimination and Harassment
S95 Jim Higgs, Modesto Junior College

Whereas discrimination and harrassment complaints filed within the California Community Colleges must be considered by district and state administrative processes before damages can be sought in civil court, and

Whereas AB821 would give a complainant the right to pursue civil action on discrimination and harrassment complaints prior to, and independent of, district and state administrative processes,

Therefore be it resolved that the Academic Senate for California Community Colleges support the concepts in AB 821 as they exist on April 2, 1995.

M/S/C Disposition: Board of Governors, Chancellor's Office, Executive Committee, FACCC, Governor, Legislature, Local Senates

13.5.0 AB978 - Repeal of Education Code
S95 Dwight Lomeyesva, Riverside Community College

Whereas the Education Code contains many regulations consistent with, and supported, by the Academic Senate positions, and

Whereas the Education Code contains enabling legislation resulting from AB 1725, a bill beneficial to faculty, students, and the Academic Senate for California Community Colleges, and

Whereas AB 978 repeals the Education Code effective January 1, 1997,

Therefore be it resolved that the Academic Senate for California Community Colleges oppose the concepts in AB 978 as they exist on April 2, 1995, and recommend to the legislature that Education Code sections in need of revision or repeal be considered on a case-by-case basis.

M/S/U Disposition: Board of Governors, Chancellor's Office, Executive Committee, FACCC, Governor, Legislature

13.7.0 AB444 - Charter Colleges
S95 Dwight Lomayesva, Riverside Community College

Whereas AB444 exempts a charter college from being legally obligated to follow laws governing the California Community College system, and

Whereas such legislation and regulations result in educational reform efforts consistent with and supported by the Academic Senate, and

Whereas regulations in need of reform or repeal should be considered on a case-by-case basis,

Therefore be it resolved that the Academic Senate for California Community Colleges take the position that AB 444 be amended to require charter colleges to follow legislation and regulations which govern the California Community Colleges.

M/S/C Disposition: Board of Governors, Chancellor's Office, Executive Committee, FACCC, Legislature

13.8.0 SB 703 - Property Tax Shortfalls
S95 Dwight Lomayesva, Riverside Community College

Whereas SB 703 would require state compensation for the California Community Colleges' share of property tax revenue that is short of this budget year's estimates in the state budget,

Therefore be it resolved that the Academic Senate for California Community Colleges support the concepts in SB 703 as they exist on April 2, 1995.

M/S/U Disposition: Board of Governors, COFO, Chancellor's Office, Executive Committee, FACCC, Governor, Legislature

13.9.0 Restoration of 75/25 Ratio
S95 Elmer Bugg, Santa Monica Community College

Whereas the intent of AB 1725 was to reform the California Community College system and identify the central role that full-time faculty play if those reform measures were to be successful, and

Whereas the system has not made positive steps toward the successful implementation of the provisions of AB 1725 as related to 75/25 ratio.

Whereas faculty leaders need to have a thorough understanding of how districts comply with the full-time faculty hiring faculty obligation established by the Chancellors Office,

Therefore be it resolved that the Academic Senate for California Community Colleges urge the Board of Governors to return to the spirit and intent of AB 1725 as it relates to the 75/25 ratio, and

Be it further resolved that the Academic Senate for California Community Colleges direct the Executive Committee to continue the dissemination of information and training to local senates regarding districts' faculty hiring obligations, and

Be it finally resolved that the Academic Senate for California Community Colleges direct the Executive Committee to conduct a survey to establish 75/25 ratios for California Community Colleges and assist local senates in conducting the survey.

M/S/U Disposition: Board of Governors, Chancellor's Office, Executive Committee, Local Senates

13.10.0 California Community College-Thailand Education Effort
S95 Patricia Levin, Saddleback Community College

Whereas officials of Thailand have expressed an interest in creating a "near-home" (community) college system for the purpose of supporting a democracy, and

Whereas the California Community Colleges have been invited to open a California Community Colleges Summer School in Thailand, and

Whereas California Community Colleges faculty will be going to Thailand to teach various disciplines including, but not limited to ESL, cross-cultural communication, management of natural resources, hotel management, intensive English, English for business, and

Whereas various "Memorandums of Understanding" exist with the California State University, the State University, the City University of New York, and the California Community Colleges,

Therefore be it resolved that the Academic Senate for California Community Colleges support the international education efforts between California Community Colleges and Thailand, and

Be it further resolved that the Academic Senate for California Community Colleges direct the Executive Committee to establish an information base of community college faculty interested in participating in the California Community Colleges-Thailand International Education effort, and

Be it finally resolved that the Academic Senate for California Community Colleges direct the Executive Committee to explore the development of a process to facilitate faculty exchanges and internships in the California Community Colleges-Thailand Education effort.

M/S/C Disposition: Board of Governors, Chancellor's Office, Executive Committee, Local Senates

13.11.0 Exclusion of Legal Immigrants from Higher Education
S95 Deborah Ludford, Glendale Community College

Whereas federal legislation is seeking to place higher education and job training restrictions on legal immigrants via the Personal Responsibility Act, and

Whereas the fate of legal immigrants is linked with the future of our state and nation, and

Whereas legal immigrants would suffer from the creation of an underclass,

Therefore be it resolved that the Academic Senate for California Community Colleges oppose the concepts in all federal and state legislation which would seek to exclude legal immigrants from receiving support for higher education and job training.

M/S/U Disposition: Board of Governors, Executive Committee, Local Boards of Trustees, Local Senates, Governor, CSSO

13.12.0 Governor's Tax Proposal
S95 Dwight Lomayesva, Riverside Community College

Whereas the Governor is proposing a tax break which will primarily benefit the wealthy and will mean a $390 million loss in funding to California Community Colleges, and

Whereas California State Prisons have been funded for growth at the expense of nonpunitive public programs such as community college education, and

Whereas many community colleges have not been allocated growth funds to meet increased student demand since 1991, and

Whereas the tax proposal in the Governor's budget would reduce the taxes of an average California citizen by only $3.50 in 1995-6 and the local tax burden is already 12 percent below the national average,

Therefore be it resolved that the Academic Senate for California Community Colleges oppose the Governor's 1995-96 tax cut proposal, and

Be it further resolved that the Academic Senate for California Community Colleges urge the Governor to redirect funds allocated for a tax reduction in 1995 and subsequent years to fund districts which are currently fiscally unable to meet the increased educational demands resulting from population growth, and

Be it finally resolved that the Academic Senate for California Community Colleges support the value of education and its long-term positive impact on the economy.

M/S/U Disposition: Board of Governors, COFO, Chancellor's Office, Executive Committee, FACCC, Governor, Legislature

13.13.0 75/25 Calculation
S95 Margaret Hughes, Butte College

Whereas the 75/25 ratio is no longer the formula adhered to for the hiring of full-time faculty, and

Whereas the actual annual computations fluctuate from year to year, and

Whereas the local senate president must sign off on the decision to waive hiring certain faculty,

Therefore be it resolved that the Academic Senate for California Community Colleges urge the Chancellor's Office to provide for the local academic senate president's signoff on the 75/25 report to the Chancellor's Office, and

Be it further resolved that the Academic Senate for California Community Colleges direct the Executive Committee to provide information to local senate presidents regarding changes in 75/25 regulations.

M/S/U Disposition: Chancellor's Office, Executive Committee, Local Senates

13.14.0 Distribution of Meeting Notices
S95 Len Price, Los Medanos Community College

Whereas only 42 applications were received for the Vocational Education Faculty Leadership Seminar for 80 available spaces, and

Whereas application forms were distributed to all local senate presidents, staff development officers, occupational education deans and college presidents.

Therefore be it resolved that the Academic Senate for California Community Colleges urge local senate presidents to distribute notices of conferences and meetings to all faculty in affected disciplines.

Be it further resolved that the Academic Senate for California Community Colleges urge local senates to encourage participation in such conferences and meetings.

M/S/C Disposition: 4C/SD, Executive Committee, Local Senates, CCCAOE

14 GRADING

14.1.0 A Symbol for Unofficial Withdrawal
S95 Sheryl Young-Manning, Kings River College

Whereas an "F" does not accurately represent the performance of a student who has stopped attending a class as opposed to trying and failing to succeed in the class, and

Whereas in order to properly evaluate student success, this distinction needs to be clearly made,

Therefore be it resolved that the Academic Senate for California Community Colleges seek changes in Title 5 grading policies and procedures to allow for an evaluative symbol other than an "F" indicating an unofficial withdrawal by the student after the drop date, such symbol to be computed in the G.P.A. as 0 points, and

Be it further resolved that the Academic Senate for California Community Colleges recommend to local senates that this symbol would be used in situations where there is not enough data to asssign a conventional grade.

M/S/C Disposition: Board of Governors, Chancellor's Office, Executive Committee, Local Senates, CIOs

15 INTERSEGMENTAL ISSUES

15.1.0 Collaboration and Cooperation
S95 Jim Higgs, Modesto Junior College

Whereas the IGETC and Joint Faculty Projects are examples of how intersegmental collaboration and cooperation have benefited California community college students and faculty, and

Whereas intersegmental forums such as Intersegmental Committee of Academic Senates have given the California Community College segment an opportunity to educate the California State University and University of California segments about the California Community College mission and special concerns, and

Whereas SB 1042 expresses the Legislature's commitment to intersegmental collaboration and cooperation.

Therefore be it resolved that the Academic Senate for California Community Colleges support the concepts in SB 1042 as they exist on April 2, 1995.

M/S/U Disposition: CSU Senate, Chancellor's Office, FACCC, ICAS, Legislature, UC Senate, ICC

18 MATRICULATION

18.1.0 Matriculation Site Visit Teams
S95 Mark Snowhite, Crafton Hills College

Whereas the Academic Senate has passed a resolution recommending that the Senate appoint the faculty to matriculation site visit teams, and

Whereas when the recommendation was forwarded to the Chancellor and the answer was "NO," and

Whereas there are reports from local senate presidents that the faculty serving on these teams do not understand the role of the local senates in the matriculation process, and

Whereas because of this lack of understanding, the local senates have not felt their concerns were heard or supported,

Therefore be it resolved that the Academic Senate for California Community Colleges reaffirm the position which urges that the Academic Senate appoint the faculty to matriculation site visit teams.

M/S/C Disposition: Chancellor's Office, Executive Committee, CSSO

19 PROFESSIONAL STANDARDS

19.1.0 A Perspective on Faculty Responsibilities
S95 Edith Conn, Ventura College

Be it resolved that the Academic Senate for California Community Colleges adopt the position paper entitled "A Perspective on Faculty Responsibilities: Suggestions for Local Senates."

M/S/U Disposition: Executive Committee, Local Senates, COFO

19.2.0 Tenure
S95 Norm Simpson, San Bernardino College

Whereas historically tenure was established to promote academic freedom, consistency of educational programs and philosophies, and

Whereas students benefit from academic freedom and consistency of educational programs and philosophies, and

Whereas the governor and some legislators are proposing the elimination of tenure,

Therefore be it resolved that the Academic Senate for California Community Colleges support the maintenance of tenure, and

Be it further resolved that the Academic Senate for California Community Colleges assert that the maintenance of tenure is essential to student success.

M/S/U Disposition: Executive Committee, FACCC, Local Senates, Board of Governors, CalSACC, Chancellor's Office, COFO, Governor, Legislature

20 STUDENTS

20.1.0 Differential Fee
S95 Tony Gamble, West Los Angeles College

Whereas California's economic recovery depends on ready access to education, and

Whereas economic studies show that workers often need to be re-educated every five years for new positions,

Therefore be it resolved that the Academic Senate for California Community Colleges reaffirm its opposition to the differential fee, and

Be it further resolved that the Academic Senate for California Community Colleges support the sunset of the differential fee on January 1, 1996.

M/S/U Disposition: Board of Governors, Chancellor's Office, Executive Committee, FACCC, Legislature

20.2.0 California Community College Enrollment Fees
S95 Jim Higgs, Modesto Junior College

Whereas the Governor has proposed an increase in California community college student enrollment fees to $15.00 a unit, and

Whereas CPEC has considered a proposal that California community college student enrollment fees be fixed at 20% of the cost of instruction, a proposal which would raise enrollment fees, and

Whereas the Academic Senate for California Community Colleges should not support increased enrollment fees to fund financial aid as is in the Governor's proposal, and

Whereas California's economic recovery depends on ready access to education,

Therefore be it resolved that the Academic Senate for California Community Colleges reaffirm its historical position opposing enrollment fees for California community college students, and

Be it further resolved that the Academic Senate for California Community Colleges urge the legislature to support an enrollment fee rollback.

M/S/C Disposition: Board of Governors, CalSACC, Chancellor's Office, Executive Committee, FACCC, Legislature, Governor

20.3.0 Student Appointment to Board of Governors
S95 Edith Conn, Ventura College

Be it resolved that the Academic Senate for California Community Colleges support the concept in proposed legislation to require the Governor to appoint a student to the Board of Governors from among nominees forwarded by the Council of Student Body Governments, such position to be parallel to the Governor's appointing faculty to the Board of Governors from nominees forwarded by the Academic Senate.

M/S/U Disposition: Board of Governors, CalSACC, Chancellor's Office, Executive Committee, FACCC, Governor, Legislature

20.4.0 Plus/Minus Grading
S95 Luz Gomez Argyriou, Napa Valley College

Whereas community college students would greatly benefit from a more precise method of recording academic achievement,

Therefore be it resolved that the Academic Senate for California Community Colleges reaffirm its support for the permissive use of plus/minus grading, and

Be it further resolved that the Academic Senate for California Community Colleges direct the Executive Committee to present a specific proposal for a plus/minus grading system, including Title 5 implications, to a future session.

M/S/C Disposition: Executive Committee, CalSACC

20.5.0 Student Equity Implementation
S95 Sally Flotho, AA/CD, Golden West College

Be it resolved that the Academic Senate for California Community Colleges establish an Ad Hoc committee to address student equity implementation issues.

M/S/U Disposition: Executive Committee

20.7.0 SB1300 - 15% Reduction of Student Fees
S95 Paul Setziol, DeAnza Community College

Whereas high student fees hinder access to the California Community Colleges, and

Whereas SB 1300 requires that California community college districts reduce student fees by 15% effective January 1, 1996,

Therefore be it resolved that the Academic Senate for California Community Colleges support the concepts in SB 1300 as they exist on April 2, 1995.

M/S/C Disposition: Articulation Coord Council, COFO, Chancellor's Office, Executive Committee, FACCC, Governor, Legislature, CalSACC, Board of Governors

20.8.0 SB919 - Fairness In Tax/Fee Revenue
S95 Dwight Lomayesva, Riverside Community College

Whereas student fees may be construed as an education tax on students who often are economically disadvantaged, and

Whereas it could be considered to be unfair to burden students with fees in an environment where income tax rates are being reduced, and

Whereas SB 919 requires that for every percentage reduction in income tax rates, an equal percentage reduction in California Community College student fees would occur,

Therefore be it resolved that the Academic Senate for California Community Colleges support the concepts in SB 919 as they exist on April 2, 1995.

M/S/C Disposition: Board of Governors, COFO, Chancellor's Office, Executive Committee, FACCC, Governor, Legislature, CalSACC

20.10.0 AB 1894 - Student Voter Rights
S95 Jim Higgs, Modesto Junior College

Whereas democratic societies are served by access to voting processes, and

Whereas AB 1894 requires California community college campuses to make available voter registration forms, absentee ballot applications, and polling places,

Therefore be it resolved that the Academic Senate for California Community Colleges support the concepts in AB 1894 as they exist on April 2, 1995.

M/S/U Disposition: Board of Governors, COFO, Chancellor's Office, Executive Committee, FACCC, Governor, Legislature, CalSACC

20.11.0 AB1642 - Student Fees
S95 Jim Higgs, Modesto Junior College

Whereas AB 1642 requires California Postsecondary Education Commission to report by January 1, 1997, to the Legislature and the Governor on the impact of student fee increases on California community college enrollments,

Therefore be it resolved that the Academic Senate for California Community Colleges support the concepts in AB 1642 as they exist on April 2, 1995.

M/S/C Disposition: Board of Governors, COFO, Chancellor's Office, FACCC, Legislature, CalSACC, Governor

21 VOCATIONAL EDUCATION

21.1.0 Vocational Programs
S95 Clyde Titus, West Los Angeles College

Whereas a large segment of California community college students identify themselves as vocational students, and

Whereas business and industry report an increasing need to train and upgrade employees so that they are employable and current in their skills, and

Whereas all levels of government are emphasizing the need to prepare workers for jobs through vocational education, and

Whereas the Academic Senate has supported and encouraged strong vocational programs,

Therefore be it resolved that the Academic Senate for California Community Colleges consistently encourage and support the vocational programs presented by California Community Colleges.

M/S/U Disposition: Chancellor's Office, Executive Committee, CCCAOE

21.2.0 Committees for Vocational Education
S95 Clyde Titus, West Los Angeles College

Whereas vocational education is a major function of community colleges, and

Whereas AB 1725 assigns to senates the responsibilitiy for student success in educational programs,

Therefore be it resolved that the Academic Senate for California Community Colleges encourage and assist local senates in establishing committees for Vocational Education and Training so that coordination between senates and vocational programs is effective.

M/S/U Disposition: Executive Committee, Local Senates

21.3.0 School-to-Career Plan
S95 Sam Weiss, Golden West College

Whereas the School-to-Career plan calls for the development of certificates which sanction students exiting high school before the completion of a high school diploma, and

Whereas this may have the effect of tracking and trapping students by having to declare their career area by the age of 16,

Therefore be it resolved that the Academic Senate for California Community Colleges oppose the concepts in the School-to-Career Plan which have the effect of tracking and trapping students.

M/S/C Disposition: Board of Governors, Chancellor's Office, Executive Committee, FACCC, Governor, Legislature, Superintendent of Public Instruction, CCCAOE

SECTION 2

RESOLUTIONS THAT WERE REFERRED
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	1.8	Senate Resolutions Procedures	1
	1.14	Breakout regarding the Brown Act	1
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	13.16	Equal Education Opportunities	2
20.	**STUDENTS**		**3**
	20.6	Funding Based on Acceptable Student Equity Plans	3
	20.6	Substitute Motion	3

1 ACADEMIC SENATE

1.4.1 Division of 1.4.0
S95 Steve Ruis, Area A,

Therefore be it resolved that the Academic Senate for California Community Colleges rely primarily on the advice of FACCC on all issues involving legislation.

M/S/R Disposition: Executive Committee

1.7.0 Resolution Procedures
S95 Marsha Elliott, North Orange County Non-Credit

Whereas new Academic Senate for California Community Colleges Session Resolution Procedures are being submitted at the Spring 95 Session for discussion, and

Whereas there is a reference to the determination of urgent resolutions (Section II B and F) that may be forwarded after the posted deadline,

Therefore be it resolved that clarification as to the process and criteria used to determine the urgent nature of resolutions be stated in the proposed procedures document.

M/S/R Disposition: Executive Committee

1.8.0 Senate Resolutions Procedures
S95 Norm Simpson, San Bernardino College

Whereas the timeline for submission of resolutions at plenary sessions is changing, and
Whereas the current draft of the Resolution Procedures states "all new resolutions must be submitted...by a time established in the adopted program of events for the plenary session,"

Therefore be it resolved that clarification be made as to who will establish and "adopt" the time and how the body will be notified of that time.

M/S/R Disposition: Executive Committee

1.14.0 Breakout regarding the Brown Act
S95 Gary Morgan, Oxnard College

Whereas many senate presidents are unaware of what meetings are open and public, and

Whereas many senate presidents are unaware of what documents are public and must be available for inspection,

Therefore be it resolved that the Academic Senate for California Community Colleges urges the Executive Committee to conduct an annual breakout dealing with the Brown Act and the California Open Records law.

M/S/R Disposition: Executive Committee

13 GENERAL CONCERNS

13.16.0 Equal Education Opportunities
S95 Chris Storer, DeAnza College

Whereas, for over twenty years, the Academic Senate for California Community Colleges has consistently recognized that the quality of instruction and of other academic and professional issues has been negatively impacated by the institutional structures that use part-time faculty, reducing student access to faculty availability for professional duties beyond the classroom, and

Whereas these conditions have escalated under the impact of the fiscal shortages over the past few years, and

Whereas AB 1725, Section 4 (d), stated legislative intent as, "Decisions regarding the appropriateness of part-time faculty should be made on the basis of academic and program needs, however, and not for financial savings,"

Therefore be it resolved that the Academic Senate for California Community Colleges direct the Executive Committee to develop a model policy and urge the Board of Governors and other bodies to seek legislation and/or establish regulations which will achieve students' equal educational opportunity whether they be enrolled in sections taught by full or part-time faculty, to include, but not be limited, to the provision of equal office hours, phone mail, and other means of faculty-student interaction required of all faculty, full- or part-time, and report back at a future session, and

Be it further resolved that the Academic Senate for California Community Colleges request the Board of Governors and other bodies to seek legislation and/or make regulations that will require the establishment of hiring and evaluation procedures for part-time faculty that are identical to those required for the hiring and evaluation of full-time faculty, and

Be it finally resolved that the Academic Senate for California Community Colleges direct the Executive Committee to develop a model policy and urge the Board of Governors and other bodies to seek legislation and/or establish regulations which will achieve the removal of barriers to the payment of part-time faculty for academic and professional work to include, but not be limited to, payment for local senate work, curriculum, department and division work, and other professional shared governance duties.

M/S/R Disposition: Executive Committee

20 STUDENTS

20.6.0 Funding Based on Acceptable Student Equity Plans
S95 Sally Flotho, Golden West College

Be it resolved that the Academic Senate for California Community Colleges request the Chancellor's Office to require that districts have in place an acceptable Student Equity Plan as part of the minimum conditions to receive State funding, and

Be it further resolved that the Academic Senate for California Community Colleges request the Chancellor's Office to send a letter to Districts delineating the criteria and the five components for a quality Student Equity Plan.

M/S/R Disposition: Executive Committee

20.6.1 Substitute Motion
S95 Linda Staffero, Yuba College

Whereas the criteria and components required for an acceptable Student Equity Plan have not been adequately distributed, and

Whereas the procedure for the evaluation of Student Equity Plans seems inconsistent and the evaluation criteria used during the procedure were not clearly communicated to community college districts,

Therefore be it resolved that the Academic Senate for California Community Colleges request that the Chancellor's Office clearly deliniate the criteria and standards to be used in evaluating the Student Equity Plans, and

Be it further resolved that the Academic Senate for California Community Colleges urge the Chancellor's Office to ensure that the evaluation procedures are consistently applied when reviewing the Student Equity Plans prior to any action taken to enforce compliance.

M/S/R Disposition: Executive Committee

SECTION 3

RESOLUTIONS THAT FAILED
TABLE OF CONTENTS

1.	**ACADEMIC SENATE**		**1**
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20.	**STUDENTS**		**4**
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1 ACADEMIC SENATE

1.12.1 Division of 1.12
S95 By the Floor,

Be it resolved that the Academic Senate for California Community Colleges re-evaluate the criteria and process for the evaluation of the nominees for the Hayward Award.

M/S/F Disposition:

1.15.0 Adjunct Faculty on Executive Committee
S95 Sam Weiss, Golden West College

Whereas a large number of adjunct (associate) faculty serve as instructors throughout our community college system, and

Whereas such adjunct (associate) faculty should have a stronger voice in governance,

Therefore be it resolved that the Academic Senate for California Community Colleges direct the Executive Committee to investigate the feasability of creating and designating an elected adjunct (associate) faculty slot to serve on the Executive Committee of the Academic Senate.

M/S/F Disposition:

4 ARTICULATION AND TRANSFER

4.9.1 Division of 4.9.0
S95 By the Floor,

Be it resolved that the curriculum consist of a complete and comprehensive collection of courses for each discipline and each year the student attends any of California's public colleges or universities.

M/S/F Disposition:

4.10.0 Funding for California Articulation Number System (CAN)
S95 Dwight Lomayesva, Riverside Community College

Whereas the 1983 California legislature and California Postsecondary Education Comission recommended the establishment of the California Articulation Number System (CAN) to promote the development of a common method of course identification, and

Whereas the CAN system has been successful in assisting transfer students in preparing specific coursework and requirements to meet the requirements of the transfer institution, and

Whereas the three public segments of higher education (CCC, CSU and UC) shared the funding of CAN until 1990 when the University of California withdrew,

Therefore be it resolved that the Academic Senate for California Community Colleges urge the Board of Governors to work with the other higher education segments and the legislature to provide a stable funding source for the CAN system.

M/S/F Disposition:

11 DISTANCE LEARNING

11.16.0 Distance Learning for Citizenship Courses
S95 Jim Higgs, Modesto Junior College

Whereas good practice for citizenship are classroom experiences with student peers and instructors engaging in dialogue, debate and democracy, and

Whereas distance learning courses work least well in skill-oriented courses and dialogue-oriented courses, and

Whereas AB 1449 would implement a program to use Distance Learning for citizenship courses and the $200,000 appropriation for the program might better be used to support traditional citizenship courses,

Therefore be it resolved that the Academic Senate for California Community Colleges oppose the concepts in AB 144 as they exist on April 2, 1995.

M/S/F Disposition:

12 FACULTY DEVELOPMENT

12.2.0 Location of the Summer Leadership Institute
S95 Joan Stroh, Southwestern Community College

Whereas the Leadership Institute provides invaluable information to new local senate presidents, and

Whereas the Granlibakken location is both remote and expensive, and

Whereas it is important that as many colleges as possible have the opportunity to attend the Institute,

Therefore be it resolved that the Academic Senate for California Community Colleges urge the Executive Committee to consider alternating the Summer Leadership Institute between Northern and Southern California at a convenient location.

M/S/F Disposition:

13 GENERAL CONCERNS

13.3.0 . Management Information Systems
S95 Jim Higgs, Modesto Junior College

Whereas local colleges are expected to participate in the Chancellor's Office Management Information Systems (MIS) despite insufficient funds to improve the MIS infrastructure,

Therefore be it resolved that the Academic Senate for California Community Colleges urge the Legislature and the Chancellor's Office to sufficiently fund Management Information Systems in order to make it totally usable and responsive to community college needs.

M/S/F Disposition:

13.15.0 Recalculation of the 75/25 Calculation Formula
S95 Chris Storer, DeAnza College

Whereas for over twenty years, the Academic Senate has consistently recognized that the quality of instruction and other academic and professional issues has been negatively impacted by the institutional structures that use part-time faculty, reducing student access to faculty and reducing faculty availability for professional duties beyond the classroom, and

Whereas the intent language of AB 1725 Section 4 (b), states, "If the community colleges are to respond creatively to the challenges of the coming decades, they must have a strong and stable core of full-time faculty with long-term commitments to their colleges," and

Whereas the establishment of minimum qualifications for hire has removed any distinction between the quality of classroom instruction based on full versus part-time hiring status, and

Whereas the use of full-time faculty teaching overloads reduces the availability of full-time faculty for academic and professional shared governance duties outside the classroom with no basis for expecting improved instruction in the classroom,

Therefore be it resolved that the Academic Senate for California Community Colleges urge the Board of Governors and other bodies to seek legislation and/or establish regulation that will change the formula for calculating the recommended minimum 75/25 ratio of full-time to part-time faculty such that full-time faculty overloads will be counted as WSCH taught by part-time faculty, and report their findings at a future session.

M/S/F Disposition:

20 STUDENTS

20.9.0 SB225 - Student Freedom of Association
S95 Dwight Lomayesva, Riverside Community College

Whereas the best interest of students are often served by political and lobbying organizations representing students in Sacramento, and

Whereas SB 225 would permit the statewide student government association of the California Community Colleges to establish a voluntary fee for purposes of funding political or ideological activities or organizations,

Therefore be it resolved that the Academic Senate for California Community Colleges support the concepts in SB 22 as they exist on April 2, 1995.

M/S/F Disposition:

SECTION 4
APPENDIXES

1995 Spring Session Attendees

C. D.	Abel	College of the Siskiyous
Salvador D.	Aceves	Napa Valley College
Rich	Ajeska	Hartnell College
Bruce L.	Anders	West Los Angeles College
Robert	Arend	San Diego Miramar College
Loretta	Bailes	Compton College
David	Baird	Mt. San Jacinto College
John D.	Baley	Cerritos College
Robyn	Bates	Fresno City College
Jane	Bauman	Coastline College
Roxanne	Baxter Mendrinos	Foothill College
Robert	Beauchemin	Rio Hondo College
Dana	Bedard	Cypress College
Robert	Beery	Hartnell College
Tania	Beliz	College of San Mateo
Robert	Bell	Allan Hancock College
Helena	Bennett	CAN
Tom	Blair	City College of San Francisco
Sue	Blundell	Mendocino College
George	Boggs	Palomar College
Joseph F.	Bonanno	El Camino College
Lana	Bone	West Valley College
Mary Kay	Borchard	Imperial Valley College
Allen	Boyer	Modesto Junior College
[illegible]dy	Bratten	Grossmont College/FACCC
Bonnie	Brinkman	Long Beach City College
Dana	Brown	Cypress College
Nancy	Brown	Cabrillo College
J. Wesley (Wes)	Bryan	Golden West College
Alan D.	Buckley	Santa Monica College
Jo	Budman	EDD
Elmer	Bugg	Santa Monica College
Stacey	Burks	Butte College
Clifford	Burns	Sierra College
Winston	Butler	Los Angeles CCD
Fernando	Canto-Lugo	Yuba College
George A.	Carlson	Citrus College
Paul	Carmona	Cuyamaca College
Gary	Carroll	Santa Barbara City College
Maria	Castillo	Hartnell College
Lina	Chen	Los Angeles Trade Tech

1995 Spring Session Attendees

Peter	Churchill	Diablo Valley College
Mike	Claire	College of San Mateo
Richard S.	Claire	Canada College
Ann	Clark	City College of San Francisco
Kristan	Clark	San Diego Mesa College
Bill	Clarke	San Bernardino Valley College
Steve	Cohen	Contra Costa College
Linda	Collins	Los Medanos College
Kerry	Compton	Peralta CCD
Edith	Conn	Ventura College
Lynda R.	Corbin	San Diego Mesa College
Dustin	Corcoran	CalSACC
Annette	Cordero	Allan Hancock
Robert	Cosgrove	Saddleback College
Dan	Crump	Mt. San Jacinto College
Rosalie	Cuneo Amer	Cosumnes River College
Angela	Curiale	Sacramento City College
Barbara	Davis-Lyman	Sacramento City College
Pat	Deamer	Skyline College
Philip	del Campo	Board of Governors
Bill	Demkey	Bakersfield College
Joe	Denhart	Glendale College
Michael	Dermody	College of the Canyons
Margaret	Desmond Hughes	Butte College
David	Diaz	Cuesta College
Joe	Dolphin	Board of Governors
Bonnie Ann	Dowd	Palomar College
Tony	Elizondo	Fresno City College
Marsha	Elliott	North Orange Co. Noncredit
Kathleen	Engstrom	Fullerton College
Gail L.	Fail	Monterey Peninsula College
Ronn	Farland	Chancellor's Office
Terry	Ferguson-Gonzales	Taft College
Donna	Ferracone	Crafton Hills College
Nancy	Fetterman	Cabrillo College
Terry	Fetterman	Cabrillo College
Daphne	Figueroa	San Diego Miramar College
Sally	Flotho	Golden West College
Richard J.	Follett	Los Angeles Pierce College
David	Frayne	Fulbright Scholar
Norma	Freeborn	College of the Sequoias
Carl	Friedlander	Los Angeles City College
Bob	Frisch	Kings River College

1995 Spring Session Attendees

Marilyn	Fry	Coastline College
Yvonne	Gallegos Bodle	Ventura College/BOG
Tony	Gamble	West Los Angeles College
Anthony	Georgilas	Pasadena City College
Thomas	Gerfen	Citrus College
Nancy	Glock-Grueneich	Chancellor's Office
Diane	Glow	San Diego Miramar College
Luz	Gomez Argyriou	Napa Valley College
Andres A.	Gonzales	College of San Mateo
Grace	Gonzalez	West Valley/Mission Col.
Kurt	Green	Lake Tahoe College
Stephen J.	Greene	San Diego Miramar College
John	Greening	College of the Sequoias
John	Gregory	Pasadena City College
George	Gridley	American River College
R. Anthony	Guerra	Palomar College
Gus	Guichard	CCC Chancellor's Office
Suzanne	Gutierrez	San Jose City College
Gloria	Guzman	Rancho Santiago College
Lee	Haggerty	Saddleback College
Jane	Hallinger	FACCC
Bud	Hannan	Cosumnes River College
Bruce	Hanson	Fullerton College
Lola	Hanson-Harris	Los Angeles Southwest
Patricia	Harrelson	Columbia College
P. Darrel	Harrison	San Diego Miramar College
Ann	Heck	San Diego Mesa College
Bonnie	Helberg	Cerritos College
Scott	Henderson	Cerritos College
Kathy	Herd	MiraCosta College
Jack	Hernandez	Bakersfield College
Len	Herzstein	Skyline College
C. Judie	Higashi	San Joaquin Delta College
Jim	Higgs	Modesto College
Judith	Hinman	College of the Redwoods
Ann	Holliday	Coastline College
Kathy	Holmes	Glendale College
Jeanne	Hori-Garcia	Hartnell College
Gene	Hudson	Chancellor's Office
Bill	Jacobs	Evergreen Valley College
Bob	Jamieson	Mt. San Antonio College
Susan	Janssen	Mendocino College
Carole	Jarrett	Solano College

1995 Spring Session Attendees

Adoloph	Johnson	Cerritos College
Chini	Johnson-Taylor	Los Angeles Trade-Tech
Laurel	Jones	Mt. San Antonio College
Mabel B.	Jones	Merced College
Charlotte	Joseph	Long Beach City College
S. Craig	Justice	Chaffey College
Lynn	Kast	Glendale College
Harry	Kawahara	Pasadena College
Catherine	Keenan	Chaffey College
Linda	Kennedy	College of the Sequoias
Barbara	Kerr Davis	College of the Sequoias
Rose	Kilburn	Modesto Junior College
Bruce	Kinghorn	American River College
Bill	Kinney	Southwestern College
Richard	Kleeberg	Solano College
Charlie	Klein	CCC Chancellor's Office
Eileen	Knight White	Fresno City College
Elaine	Kristich	Hartnell College
Bernadette	Kubacki	San Diego Continuing Ed.
Riki	Kucheck	Orange Coast College
Maryl	Landess	Columbia College
Julienne	Landrith	CAN
Sue	Lawrence	Riverside College
Jeanie	Lee	Yuba College
Linda A.	Lee	San Diego Miramar College
Frances T.	Leonard	West Los Angeles College
Patricia	Levin	Saddleback College
Shirley	Lewerenz	North Orange Co. Noncredit
Ellen	Ligons	Pasadena City College
Terry	Lish	Palo Verde College
Jim	Locke	College of Marin
Dwight	Lomayesva	Riverside College
Ron	Lopez	Los Angeles Southwest
Sue	Lorimer	American River College
Sue	Loring	Shasta College
Fran	Lozano	Hartnell College
Deborah	Ludford	Glendale College
Ric	Machuga	Butte College
John S.	Maddox	Los Angeles Valley College
Irene	Malmgren	Rancho Santiago College
Jim	Mancini	College of the Sequoias
Richard	Manzano	Rancho Santiago College
Lin	Marelick	Mission College

1995 Spring Session Attendees

Jim	Marteney	Presenter
Dorene	Matthews	The Conflict Resolution &
Ric	Matthews	San Diego Miramar College
Patrick	McCallum	FACCC
Marie	McCarthy	College of Marin
Darlean G.	McClure	College of the Sequoias
Pat	McCutcheon	College of the Redwoods
Mike	McHargue	Foothill College
Robert	McLean	Pasadena City College
Dave	Megill	MiraCosta College
Reed	Mellor	West Hills College
Gary	Menser	Victor Valley College
Gerald	Messner	San Mateo CCD
Jose	Michel	Chancellor's Office
Ed	Mincher	Lassen College
Paul	Mitchell	CalSACC
Valencia	Mitchell	Cerritos College
Virginia	Mitchell	Coastline College
Jean	Montenegro	Imperial Valley College
Gary	Morgan	Oxnard College
Sue	Mouck	Lassen College
Jennifer	Myronuk	CalSACC
Kathleen	Nelson	CCC Chancellor's Office
Janet	Neufeld	Mt.San Antonio College
Dale A.	Newman	Los Angeles Mission College
Tom	Nussbaum	Chancellor's Office
Kathleen A.	O'Connor	Santa Barbara City College
Al	Ortiz	San Joaquin Delta Collge
Hank	Padden	State Center CCD
Caroline	Page	Monterey Peninsula College
Sue	Payne	Sacramento City College
Gerald A.	Peel	Skyline College
Bob	Pelfry	Cuesta College
John	Pelloni	Cerritos College
Barbara	Perez	El Camino College
Janis	Perry	Rancho Santiago College
Jo	Perry	Los Medanos College
Patrick	Pidgeon	San Diego Mesa College
Patricia M.	Pinder	Cerritos College
Kate	Pluta	Bakersfield College
Clint	Poe	Mission College
Leslyn	Polk	North Orange Co. Noncredit
Steven J.	Pollock	Moorpark College

1995 Spring Session Attendees

Jerry	Pompa	College of the Siskiyous
William	Ponder	Palo Verde College
Ida B	Pound	College of Alameda
Dick	Powell	Victor Valley College
Jim	Prager	Yuba College
Len	Price	Los Medanos College
Anna	Quan Wong	City College of San Francisco
Shirley A.	Ralston	Board of Governors
Janice	Rank	Victor Valley College
Michael	Ransom	College of Marin
Michael	Rao	Mission College
Lisa	Raufman	Moorpark College
Zwi	Reznik	Fresno City College
Freddie	Richards	San Diego City College
Deborah	Roberts	Shasta College
Ramon	Rodriguez	Ventura College
Gloria	Romero	Chaffey College
Virginia	Romero	Cerritos College
Richard D.	Rose	Santa Rosa Junior College
Steve	Ruis	American River College
Margie L.	Ruzich	Palomar College
Doug	Sabiston	Senator Emeritus
Celeste	Sager	Yuba College
Sondra	Saterfield	Canada College
Barbara	Sawyer	Diablo Valley College
Tim	Schmitt	El Camino College
Bill	Scroggins	Chabot College
Jim	Sellers	College of the Sequoias
Paul	Setziol	DeAnza College
Tosh	Shikasho	Chancellor's Office
Beverly	Shue	Los Angeles Harbor College
Nancy	Silva	American River College
Laura	Sim	Grossmont College
Michael	Simone	East Los Angeles College
Norm	Simpson	San Bernardino Valley College
James A.	Sirman	West Hills College
Jean L.	Smith	San Diego Continuing Ed.
Leslie	Smith	City College of San Francisco
Terri	Smith	Mt. San Antonio College
Rayvell	Snowden	Allan Hancock College
Mark	Snowhite	Crafton Hills College
Erica J.	Specht	San Diego Mesa College
David	Springett	CA Community College Found

1995 Spring Session Attendees

Kathy	Sproles	CCA/CTA
Linda	Staffero	Yuba College
Robert	Stafford	San Bernardino Valley College
Regina	Stanback-Stroud	Rancho Santiago College
Elizabeth	Stebbins	Coastline College
Fleur	Steinhardt	Los Angeles City College
Nancy E.	Stetson	College of Marin
Barbara	Stockwin	Sierra College
Chris	Storer	DeAnza College
Gary R.	Stratton	Golden West Colelge
Joan	Stroh	Southwestern College
Jo	Sumner	Sierra College
John	Suter	Sacramento City College
Deborah	Sweitzer	CCCI
Edward J.	Szumski	San Bernardino Valley College
Jeff	Tassey	Merced College
Don	Temple	Fresno City College
Carolyn R.	Thomas	San Diego City College
Michael	Thomas	College of the Redwoods
Judee	Timm	Monterey Peninsula College
Nancy	Tooker	CSU, Sacramento
Carol	Toppel	Mission College
Belen	Torres-Gil	Rio Hondo College
Larry	Toy	Board of Governors
Shirley	Treanor	Foothill College
Charles	Van Patten	Cosumnes River College
Tom	Vasile	Bakersfield College
Deborah	Ventura	Ventura College
Ron	Vess	Southwestern College
Lourdes	Villarreal	Hartnell College
Hannie	Voyles	Butte College
Jan.	Wallech	Long Beach City College
Dan	Walters	Sacramento Bee
Ian	Walton	Mission College
Sheri	Warner	Senate Editor
Vicki	Warner	Chancellor's Office
Judith	Watkins	Accrediting Commission
Linda	Webster	Santa Monica College
Susan	Webster	Ventura College
Sam	Weiss	Golden West College
Norv	Wellsfry	Sacramento City College
Eileen	White	Fresno City College
Tom	Whitlock	Cerritos College

1995 Spring Se

Michael	Widener
Fritz	Wilhelm
Angela	Willson
Harriet	Wilson
Barbara	Wright
George	Wright
Lois	Yamakoshi
Lillian	Yamaoka
Eleanor	Yapundich
Percy	Young
Rocky	Young
Sheryl	Young-Manning
Bob	Zavala
Juan	Zepeda

pring Session Attendees

Compton College
Diablo Valley College
Yuba College
Sierra College
Orange Coast College
Rancho Santiago College
Los Medanos College
Los Angeles City College
American River College
Merritt College
Santa Monica College
Kings River College
Los Medanos College
San Bernardino Valley College

ACRONYMS

Originally Compiled by
Angelo S. Villa
Los Angeles Valley College
Revised 1989

Nothing makes one feel so much an outsider in a group as the use by others of acronyms or initial designations with which one is not familiar. Below are some of the abbreviations pertaining to education which are in common use in this state.

AAC	Association of American Colleges
AACJC	American Association of Community and Junior Colleges
AAMC	Association of American Medical Colleges
AAUP	American Association of University Professors
AAUW	American Association of University Women
AAWCJC	American Association of Women in Community and Junior Colleges
AB	Assembly Bill
ACCCA	Association of California Community College Administrators
ACCESS	Action for Community College Enhancement of Student Success (ACT Project)
ACCJC	Accrediting Commission for Community and Junior Colleges
ACE	American Council on Education
ACR	Assembly Concurrent Resolution
ACSA	Association of California School Administrators
ACT	American College Testing
ACTFL	American Council on the Teaching of Foreign Languages
ADA	Average Daily Attendance
AERA	American Educational Research Association
AFT	American Federation of Teachers
AGNES	Advisory Group on Need Evaluation Services
AICCU	Association of Independent California Colleges and Universities
AMA	American Medical Association
ANA	American Nurses Association
APP	Advanced Placement Program
API	Academic Program Improvement (CSU funding and support to programs)
APLE	Assumption Program of Loans for Education (see TSLAP)
ASCCC	Academic Senate for California Community Colleges (acronym no longer used)
ASCIOs	Academic Senate/Chief Instructional Officers
ASSET	Assessment of Skills for Successful Entry and Transfer (ACT)
ASSIST	Articulation System to Stimulate Inter-institutional Student Transfer
BAT	Bureau of Apprenticeship and Training (federal)
BCP	Budget Change Proposal
BEOG	Basic Educational Opportunity Grant (also Pell Grant)
BOARS	Board of Admission and Relations with Schools (UC)
BOG	Board of Governors
BRN	Board of Registered Nursing
CAA	College Art Association (national) California Alliance of the Arts
CACC	California Association of Community Colleges (formerly CCJCA)
CACCRAO	California Association of Community Colleges Registrars and Admissions Officers
CACVE	California Advisory Council on Vocational Education
CalSACC	California Student Association of Community Colleges

CAL-SOAP	California Student Opportunity and Access Program
CAN	California Articulation Number (proposed postsecondary course numbering system)
CAPED	California Association of Postsecondary Educators for the Disabled
CAPI	California Association of Part-time Instructors
CAPP	California Academic Partnership Program (legislative funding for four segments of education (K-12, CC, CSU, UC)
CASA	California Association of School Administrators
CASFAA	California Association of Student Financial Aid Administrators
CATE	California Association of Teachers of English
CATESOL	California Association of Teachers of English to Speakers of Other Languages
CB	Collective Bargaining
CBO	Community Based Organization (pertains to JTPA)
CBO	Chief Business Officer
CC	Community College
CCA	Community College Association (affiliate of CTA)
CCC	Community College Council (affiliate of CFT)
CCCAOE	California Community College Administrators of Occupational Education
CCCESL	California Community College English as a Second Language
CCCCA	California Community Colleges Counselors Association
CCCCCSCE	California Community College Council on Community Services and Continuing Education
CCCCSSAA	California Community College Chief Student Services Administrators Association
CCCEOPSA	California Community College Extended Opportunity Programs and Services Association
CCCHSA	California Community College Health Services Association
CCCOEC	California Community College Occupational Education Coalition
CCCPA	California Community College Placement Association
CCCSAA	California Community College Student Affairs Association
CCCSFAAA	California Community College Student Financial Aid Administrators Association
CCCSGA	California Community College Student Government Association
CCCT	California Community College Trustees
CCUDA	Community College Urban District Association
CEEB	College Entrance Examination Board
CELP	California Educational Loan Program
CEO	Chief Executive Officer
CETA	Comprehensive Employment and Training Act
CFADS	California Financial Aid Delivery System
CFT	California Federation of Teachers
CGSLP	California Guaranteed Student Loan Program
CHA	California Humanities Association
CHEA	California Higher Education Association (affiliate of CTA/NEA)
CHELA	California Higher Education Loan Authority
CID	Classification of Instructional Disciplines (state)
CIO	Chief Instructional Officer
CLA	California Library Association
CLAS	California Loan to Assist Students
CLASS	California Library Authority of Systems and Services
CLEP	College Level Examination Program
CMCCC	California Mathematics Council for Community Colleges
CNAP	Committee on Need Assessment Procedures

COD	Career Opportunities Developmentt
COFPHE	Capital Outlay Fund for Public Higher Education
COIS	California Occupational Information System
COLA	Cost of Living Adjustment
COPA	Council on Postsecondary Accreditation
COPES	Community College Occupational Evaluation System
CPEC	California Postsecondary Education Commission
CPGA	California Personnel and Guidance Association
CSAC	California Student Aid Commission
CSBA	California School Boards Association
CSEA	California School Employees Association California State Employees Association
CSLA	California Student Loan Authority
CSS	California Scholarship Service
CSSO	Chief Student Services Officers
CSU	California State University
CTA	California Teachers Association
CWESTA	California Welfare Employment Skills Training Act
CWETA	California Worksite Education and Training Act
CWS	California Work/Study
CYEDA	California Youth Employment and Development Act
DAS	Division of Apprenticeship Standards
DOF	Department of Finance
DSPS	Disabled Students Programs and Services
DVR	Division of Vocational Rehabilitation
ECCTYC	English Council of California Two-Year Colleges
EDD	Employment Development Department
EERA	Educational Employment Relations Act (K-12 and CC's)
EOG	Educational Opportunity Grant
EOP	Educational Opportunity Program (4-year colleges)
EOPS	Extended Opportunity Programs and Services (for CCs)
EPP	Employment Preparation Program
ERIC	Educational Research Information Center (for CC's)
ESL	English as a Second Language
ETS	Educational Testing Service
FACCC	Faculty Association of California Community Colleges
FAF	Financial Aid Form
FAO	Financial Aid Office (or Officer)
FII	Fund for Improvement of Instruction
FIPSE	Fund for the Improvement of Postsecondary Education
FISL	Federally Insured Student Loan
FNAR	Financial Need Analysis Report
FTE	Full-Time Equivalent
GAIN	Greater Avenues for Independence
GED	General Educational Development (H. S. equivalency test)
GRE	Graduate Record Examination
GSL	Guaranteed Student Loan
HEERA	Higher Education Employee Relations Act (CSU and UC)
HEW	Department of Health, Education and Welfare
HUD	Department of Housing and Urban Development
ICC	Intersegmental Coordinating Council
I-ECC	Industry-Education Council of California
IHEs	Institutions of Higher Education
IIE	Institute of International Education

ISFARS	Institutional Student Financial Aid Resources Survey
ITV	Instructional Television
JACOTI	Joint Articulation Council on Transfer Issues (CSU and CC's)
JAP	Job Agent Program
JAP	Jobs Assistance Program
JTPA	Job Training Partnership Act
LARC	Learning, Assessment, Retention Consortium
LAO	Legislative Analyst's Office
LRACCC	Learning Resources Association of California Community Colleges
LRFA	La Raza Faculty Association
LSAT	Law School Admission Test
MACCC	Music Association of California Community Colleges
MALDEF	Mexican-American Legal Defense and Education Fund
MCAT	Medical College Admission Test
MCS	Model Curriculum Standards (K-12)
MIS	Management Information System
NASFAA	National Association of Student Financial Aid Administrators
NASSGP	National Association of State Scholarship and Grant Programs
NASPA	National Association of Student Personnel Administrators
NCES	National Center for Educational Statistics
NCOE	National Council for Occupational Education (affiliate of AACJC)
NDSL	National Direct Student Loan
NEA	National Education Association
NEH	National Endowment for the Humanities
NLN	National League for Nursing (national voluntary accrediting body)
NOR-CAL	Northern California (Institutional Research Association)
NSF	National Science Foundation
NTI	Non-Traditional Instruction
OAL	Office of Administrative Law
PAC	Program Advisory Committee (vocational education)
PACE	Project for Adult College Education
PAVE	Program Assessment of Vocational Education
PERB	Public Employment Relations Board
PERS	Public Employees Retirement System
PIC	Private Industry Council (vocational advisory group)
PPE	Private Postsecondary Education (SDE section which authorizes/ approves private postsecondary schools
PSAT	Preliminary Scholastic Aptitude Test
RETES	Refugee Education, Training and Employment Service
RFP	Request for Proposals
RIF	Reducation in Force
ROC	Regional Occupational Center
ROP	Regional Occupational Programs
SAAC	Student Aid Application for California
SAM	Student Accountability Model
SAT	Scholastic Aptitude Test
SB	Senate Bill
SCAT	School and College Ability Test
SCILL	Southern California Inter-Library Loan Network
SCIRCA	Southern California Institutional Research Association
SCOPE	State College Organization for Physical Education
SCP	Service Centers Programs
SDA	Service Delivery Area (pertains to JTPA)
SDE	State Department of Education

SEOG	Supplementary Education Opportunity Grant
SIP	School Improvement Program
SOAP	Student Opportunity and Access Program
STIP	Skill Training Improvement Program
STRS	State Teachers Retirement System
TAP	Transfer Alliance Project
TOEFL	Test of English as a Foreign Language
TOP	Taxonomy of Programs (classification of disciplines and programs)
TSLAP	Teacher Shortage Loan Assumption Program (see APLE)
UC	University of California (and its branches)
UCEP	University Committee on Educational Policy
UCUPRE	University Committee on Undergraduate Preparation and Remedial Education (UC)
VEA	Vocational Education Act
WASC	Western Association of Schools and Colleges
WASFAA	Western Association of Student Financial Aid Administrators
WCA	Western College Association
WICHE	Western Interstate Commission for Higher Education
WIN	Work Incentive Program
WRCBAA	Western Region Council on Black American Affairs
WSCH	Weekly Student Contact Hours
YEDPA	Youth Employment and Demonstration Project Act

NOTE: There has been an effort to include all initial abbreviations in common use in college educational circles throughout the state. Some initial designations for acts, projects, and programs no longer in effect are included as they continue to appear in academic writing.

Corrections, suggested additions (or deletions) are invited. Send to:

ACADEMIC SENATE
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Sacramento, CA 95814
916/445-4753

Policy and Procedures on the Faculty Nominees for the Board of Governors

Board of Governors' Nomination Timeline and Procedures:

1. In September, Standards & Practices, a committee of the Academic Senate, will develop the timeline for Board of Governor nominations. The chair of the committee will draft announcement for Executive Committee approval no later than the September Executive Committee meeting

2. No later than September 15th, a call for nominations will be sent to each campus through the senate president. At the same time, all previous nominees will receive an announcement inviting them to activate their file.

3. The first Rostrum of the academic year should include candidate qualifications requirements and the nomination process.

4. Nominations will close by Oct. 31.

5. Applications will be initially screened by the Standards & Practices committee using a set of established criteria and when possible, the Standards & Practices committee will forward a minimum of five recommended applicants names of recommended applications will be forwarded to the of the Academic Senate President by the middle of November for scheduling of interviews.

6. The President of the Academic Senate will convene an interview committee consisting of five Executive Committee members, of which one shall be the Chair of the Academic Senate's Standards & Practices committee, by the middle of November for the purpose of screening applicants and selecting three candidates to be forwarded to the Governor's Office. Interviews of the candidates recommended by Standards & Practices committee shall take place at the December meeting of the Executive Committee. Three candidates will be selected for recommendation to the Governor's Office as candidates to fill the Board of Governors appointment.

7. The President will transmit the interview committee's recommendation to the Governor's office by mid-December and all candidates will be notified of the outcome of the nomination process.

8. Standards & Practices will review the process yearly and recommend any changes by March of the academic year.

Nomination Process: **Appendix C**

1. Nominations may be made by:
   a) any college or district senate
   b) Executive committee of the Academic Senate for California Community Colleges.

2. Any faculty member previously nominated who wishes to be reconsidered must submit a letter of intent and may update his/her application packet if necessary.

3. All nominations must be endorsed by a local/district senate or the Executive Committee. A letter of support from the candidate's local senate is desirable.

4. An applicant must submit:
   a) Resume
   b) Statement of why he/she would be an effective member of the Board of Governors. This would include, but not be limited to:
      1) commitment to students and mission of community colleges, and
      2) reference to qualifications for the position.
   c) Letter of endorsement from the applicant's local senate is desirable.

Qualifications:

1. Candidates must be full-time, tenured faculty members.
2. Candidates must have campus-wide leadership experience at the local level, serving in the local academic senate as an officer, Executive committee member, committee chair or in some other capacity that demonstrates knowledge of local senate and college operations.
3. Candidates must have statewide organizational experience, preferably with the Academic Senate, serving as an officer, Executive Committee member, committee chair or on some other capacity that demonstrates knowledge of statewide educational issues and California community college system operations. Candidates may list involvement in discipline-related statewide organizations and special activities that qualify them for the position.
4. Candidates must demonstrate the ability to present a reasoned argument in educational policy and demonstrate a knowledge of statewide educational issues.
5. In order to independently represent all the faculty of California community colleges, a faculty member appointed to the Board of Governors must agree upon appointment to resign from the executive board of any statewide community college organization excluding discipline related professional organizations. The Academic Senate will only forward the name of those candidates who agree to the above requirement.